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| **COLEGIO COLOMBO BRITÁNICO**  Maths K  **SCHOOL YEAR 2010-2011**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:** 3 HANDLING DATA Classification/Class Inclusion | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  **Visual**  Kinaesthetic  Auditive | **Style**  Prior Knowledge  Mastery  **Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  Diagnostic **XFormative** Summative | | | |
| **Visual-Spatial**  Verbal-Linguistic  Kinaesthetic  **Logical-Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  **X** **Observation**  Performance Assessment  Process-focused  X **Selected response**  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  **X Anecdotal Records**  Continuum  Other | |
| **Achievement Indicators:** | | | | | | **Skills:** -Thinking Skills  -Spatial Awareness | | | | | |
| **Materials:** according to each station. | | | | | | **Grouping**  **X Individual**  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  **Alternative**  Parallel  Stations |
| **Date:** Week 30 | | | **Time:20 min. for each station** | | |
| **Description**  **ROTATIONS MATHS DAY ACTIVITY**  Date: April 8th 2011  This activity will be done in bloque A  Each station will take 20 minutes and 5 minutes for each rotation  All this games are already described in the “Matelúdicas games” document handed us by Vicky  We can start at 7:40 and 2nd station at 8:05, 3rd Station at 8:25 and the 4th station at 8: 40. Finally in each classroom is important to reflect with children about the stations and how did they feel about?  **STATION 1: PREDICTIONS:**  **(RK)** concrete material with 2 or 3 different colour Multilink cubes and with dice with ice creams, jelly and “paletas”    **STATION 2: 2 D SHAPES: (GK)** from the wood three D shapes  **STATION 3: SYMMETRY (YK)** work in pairs with their bodies playing to be the mirror of the partner  **STATION 4: EQUIVALENCES (BK)** Littlehouses with rods eg, With 2 rods make determined value of any rod**.**  RK is going to be in charge of the bell  Each class starts in their own classroom. | | | | | | | | | | | |